

B.A.B.Ed / B.Sc. B.Ed SEM-I Examination: 2019

Course- PE1

Subject: Basics in Education

Time: 3 Hours

F.M. 80

Answer any *five* of the following questions **(10 × 5 = 50)**

1. Philosophy and education are two sides of the same coin. Explain this statement. 10
2. Delineate your views on education as a subsystem of social system and their interrelationship. 10
3. Make a comparative analysis on formal and informal modes of education with examples. 10
4. Discuss the interrelation and interdependence of education and culture with examples. 10
5. Enumerate the salient features of child centric education as advocated by Rousseau and elucidate the role of a teacher in inculcating child centric pedagogy. 5+5
6. Mention the aims of education as laid down in the report of Kothari Commission (1964-66) and National Policy on Education (1986). 5+5
7. Discuss the educational philosophy of Rabindranath Tagore in the light of idealism, naturalism and pragmatism. 10

Answer any *six* of the following questions: **(5 × 6 = 30)**

8. Education is a tri-polar process. Explain the statement. 5
9. Discuss the role of non formal education as a potential tool for fostering lifelong learning. 5
10. Differentiate between enculturation and acculturation with examples. 5
11. The knowledge of educational psychology is essential to a teacher. Justify with example. 5
12. Write a note on Buddhist teaching method. 5
13. Mention the role of a teacher associated with pragmatic school of philosophy. 5
14. Illustrate your views on education as an instrument of social change. 5
15. Enlist the main five national values as enshrined in the constitution of India. 5